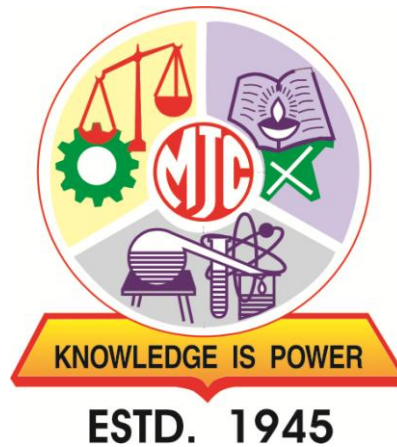


Khandesh College Education Society's

Moolji Jaitha College, Jalgaon

An "Autonomous College" Affiliated to
KBC North Maharashtra University, Jalgaon



SYLLABUS

Sociology

S.Y.B.A

(Semester – III)

Under Choice Based Credit System (CBCS)

[w. e. f. Academic Year: 2020-21]

CBCS Autonomous Structure for UG. (Sociology)

SEM	CORE COURSE (12)	Ability Enhancement Compulsory Course (AECC) (2)	Skill Enhancement Course (SEC) (2)	Discipline Specific Elective DSE (4)	Generic Elective GE (2)
I	English/Hindi/MIL-1	(English/Hindi/MIL Communication) / Environmental Studies			
	DSC- 1 A Sociology				
	DSC- 2 A				
II	Hindi/MIL/English-1	(English/Hindi/MIL Communication) / Environmental Studies			
	DSC- 1 B Sociology				
	DSC- 2 B				
III	English/Hindi/MIL-2		SEC -1		
	DSC- 1 C Sociology				
	DSC- 2 C				
IV	Hindi/MIL/English-2		SEC -2		
	DSC- 1 D Sociology				
	DSC- 2 D				
V			SEC -3	DSE-1 A Sociology DSE-2 A Sociology	GE-1
VI			SEC -4	DSE-1 B Sociology DSE-2 B Sociology	GE-2

Details of course:

Sr. No.	Course Type	Theory/Practical	No of Papers	No of Credits	Total Hours per week
01	Core Course (DSC)	Theory	12	12*06=72	72
02	Discipline Specific Elective (DSE)	Theory	04	04*06=24	24
03	Ability Enhancement Compulsory Courses (AECC)/ Environmental Studies	Theory	02	02	04
04	Skill Enhancement Courses (SEC)	Theory	04	02*04=08	08
05	Generic Elective (GE)	Theory	02	02*06=12	12
Total					120

CBCS Autonomous Structure for S.Y.B.A. (Sociology)

Semester	Core Course	Paper No	Name of Course	No. of Credits	No. of Hours per Week	No. of Lectures per Week
III	DSC-1C	Soc. 231	Indian Society issues and Problems	3	3	3
	DSC-2 C	Soc. 232	Foundation of Social Thought	3	3	3
	SEC -1	Soc. 230	Population and Society	2	2	2
IV	DSC-1D	Soc. 241	Indian Society issues and Problems	3	3	3
	DSC-2 D	Soc. 242	Foundation of Social Thought	3	3	3
	SEC -2	Soc. 240	Population and Society	2	2	2
			Total Credits	16		

B.A. (Sociology), Semester III
DSC-Soc 1C (231) Indian Society Issues and Problems

Credit: 03

Marks: 75 (Internal Examination: 15 + External Examination: 60)

- **Learning Objectives :**
 - 1) To Sensitive the student to the Emerging social issues in India.
 - 2) To Empower them to deal with these issues and problems.
 - 3) To enhance the logical and analytical skill to understand the social issues and problems.

- **Learning Outcomes :**
 - 1) This course has relevance in the field of production of knowledge about the human behavior and social issues.
 - 2) Knowledge of social issues in order to create social awareness and harmony.

UNIT	TOPICS	METHOD	CONTACT MARKS / LECTURE
I	Nature of Social Problems :	Group Discussion, Classroom Teaching	15 / 11
	i. Meaning and Nature of Social Problems		
	ii. Sociological approaches to Social Problems		
	iii. Social Disorganization and Social Problems		
	iv. Causes of Social Disorganization		
II	Problems of women in India :	Group Discussion, Classroom Teaching	15 / 11
	i. Problem of Dowry- Cause and Consequence		
	ii. Problem of Divorce- Meaning, Causes, Hindu Marriage Act 1955		
	iii. Domestic Violence- Nature of Domestic Violence, Consequences		
	iv. Gender Inequality : Meaning, Nature, Effect and Remedies of Gender Inequality		
III	Current Issues in India :	Classroom Exercise , Classroom Teaching	15 / 12
	i. Farmer Suicide- Meaning, Nature, Cause and Remedies.		
	ii. Caste Inequality : Meaning and Causes		
	iii. Communal Violence		
	iv. Problems of Old Age- Nature of old Age Problems, Causes		
	v. Female Foeticide : Meaning, Causes, and Impact of Female Foeticide		
IV	Disorganization Problems :	P.P.T., Classroom Teaching	15 / 11
	i. Juvenile Delinquency : Meaning, Causes, and Reformation of Juvenile Delinquency.		

	ii. White Collar Crime : Meaning, Causes, Types, and Measures Regarding White Collar Crimes.		
	iii. Cyber Crime : Meaning, Types and Impact on Society.		
	iv. Child Abusing		

Suggested Readings :

- Bhadra, Girl Child in Indian Society, New Delhi, Rawat Publications, 1999.
- Bhattacharyya, S.K., Social Problems in India, New Delhi, Regency Publications, 1994.
- Chakrabarti, Juvenile Justice, New Delhi, Deep & Deep Publications Pvt. Ltd, 1999.
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- काचोळे, दा.धो.:सामाजिक समस्या आणि नागरी समाजशास्त्र, औरंगाबाद, कैलाशप्रकाशन, २०१५.
- अहुजा, राम : भारतीय सामाजिक समस्या, जयपूर, रावत प्रकाशन, १९९२.
- आगलावे, प्रदीप : भारतीय समाजसंरचना आणि समस्या, नागपूर, साईनाथ प्रकाशन, श्री.२००९.
- आगलावे, सरोज : भारतीय सामाजिक समस्या, नागपूर, साईनाथ प्रकाशन, २०१८.
- खडसे, भा. की. : भारतीय समाज आणि सामाजिक समस्या, मुंबई, हिमालया प्रकाशन हाउस, २००४.
- खडसे, भा. की. : सामाजिक समस्या, नागपूर, मंगेश प्रकाशन, १९९५.
- गव्हाणे, सतीष : कृषी पेच प्रसंगातील शेतकऱ्यांच्या आत्महत्या, औरंगाबाद, चिन्मय प्रकाशन, २०१२.
- गंदेवार, एस. : भारतीय समाजवादातील विषय आणि समस्या, लातूर, विद्या प्रकाशन, २०००.
- गांधी, नंदिता : स्त्री संघर्षाची नवी रूपे, मुंबई, पॉप्युलरप्रकाशन, २००१.

- भाई, एल. थारा : भारतीय समाजशास्त्र समस्या आणि आव्हाने, दिल्ली, सगे प्रकाशन, २०१७.
- लोटे, रा. ज. : भारतीय समाज आव्हाने आणि समस्या , नागपूर, पिंपळापुरे प्रकाशन, २००९.
- लोटे, रा. ज. : भारतीय समाज आणि सामाजिक समस्या , नागपूर, पिंपळापुरे प्रकाशन, २००९.
- जाधव, नरेंद्र : शेतकऱ्यांच्या आत्महत्या, अहवाल २००६.
- व्होरा, आशाराणी : भारतीय नारी अस्मिता और अधिकार, दिल्ली, नेशनल प्रकाशन, २०१०.
- <http://nptel.ac.in/courses/109103022/pdf/mod1/lec5.pdf>
- <http://www.ignou.ac.in/upload/bswe-02-block1-unit-12-small%20size.pdf>
- http://ddceutkal.ac.in/Syllabus/MSW/Paper_07.pdf
- <http://www.studylecturenotes.com/social-sciences/sociology/1social-change-and-social-problem>
- <https://www.quora.com/What-are-the-major-problems-women-face-in-Indian-society-Who-are-responsible-for-creating-such-problems>
- <http://ethesis.nitrkl.ac.in/6094/1/E-208.pdf>

B.A. (Sociology), Semester III
DSC-Soc 2 C (232) Foundation of Sociological Thought

Credit: 03

Marks: 75 (Internal Examination: 15 + External Examination: 60)

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- **Learning Objectives :**
 - 1) To understand the development of Sociological Thought.
 - 2) Understand their Continuing relevance to Contemporary Concerns.
 - **Learning Outcomes :**
 - 1) The Sociological Knowledge provides students would able to : attitudes to understand the human behavior, phenomena.
 - 2) Acquiring sociological knowledge in the forms of theories and methods would make students good social scientists.
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UNIT	TOPICS	METHOD	CONTACT MARKS /LECTURE
I	The Emergence and Development of Sociology :	Group Discussion, Classroom Teaching	15 / 11
	i. Enlightenment -Concept, Causes, and Its Social impact.		
	ii. French Revolution - Meaning and Impact of French Revolution.		

	iii. Industrial Revolution - Meaning, Economical and Social Impact of Industrial Revolution.		
	iv. Urbanization - Meaning, Characteristics, Factors and Process of Urbanization		
II	August Comte :	P.P.T., Classroom Teaching	15 / 11
	i. Thoughts of Comte on Sociology		
	ii. Branches of Sociology		
	iii. Positivism		
	iv. Law of Three Stages.		
III	Herbert Spencer :	P.P.T., Classroom Teaching	14 / 10
	i. The Evolutionary Doctrine, Principle of Evolution.		
	ii. The Organic Theory		
	iii. Types of Societies		
IV	Vilfredo Pareto :	Classroom Exercise, Classroom Teaching	16 / 13
	i. Scientific Sociology - Meaning and Characteristics		
	ii. Logical and Non-Logical Actions.		
	iii. Residues - Meaning, Characteristics, Significance and Types.		
	iv. Derivations - Meaning and Types		
	v. Theory of Elites and Circulation of Elites.		

Suggestion Readings :

- A.R.Desai, Social Background of Indian Nationalism, Popular prakasam Pvt Ltd, 2000.
- D.K. Dhanagare, Themes and Perspectives in Indian Sociology, Jaipur, Rawat Publications, 1993.
- Francis Abraham, Modern Sociological Theory, Oxford University Press, 1983.
- S.K.Pramanick, Sociology of G.S.Ghurye, New Delhi, Rawat Publications, 2001.
- A.R.Desai, Social Background of Indian Nationalism, Popular prakasam Pvt Ltd, 2000.
- Lewis Coser, Masters of Sociological Thought, Jaipur & New Delhi, Rawat Publication, 2001.
- Singh Yogendra – Indian Sociology: Social Conditioning and Emerging Trends, 1986, New Delhi.
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- कीर धनंजय – डॉ. २०११ , पॉप्युलर प्रकाशन , मुंबई , बाबासाहेब आंबेडकर.
- कीर धनंजय – राजषी शाहू महाराज , पॉप्युलर प्रकाशन , मुंबई , २०११ .

- कीर धनंजय – महात्मा जोतीबा फुले ,पॉप्युलर प्रकाशन ,मुंबई , २००८.
- कोत्तापल्ले नागनाथ – ज्योतीपर्व.औरंगाबाद ,स्वरूप प्रकाशन ,
- गजेंद्रगड व्ही- .एन. भारतीय समाजशास्त्र,फडके प्रकाशन ,कोल्हापूर , १९९३.
- वैद्य नि- .स. सामाजिक विचारवंत . १९८७ ,महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती ,नागपूर ,
- फडकुले निर्मलकुमार – महाराष्ट्राचे शिल्पकार लोकहितवादी महाराष्ट्र राज्य साहित्य आणि ,मुंबई ,
संस्कृतिक मंडळ. २००९ ,
- धारुलकर वी- .ल. क्रांतीसुर्याची विचारवलये. २००१ ,चैतन्य प्रकाशन ,संभाजीनगर ,
- चमनलाल – शहीद भगतसिंग पुणे ,,डायमंड प्रकाशन. २००७ ,
- प्रधान ग- .प्र. गोपाळ गणेश आगरकर,प्रतिमा प्रकाशन ,पुणे , २००६.
- प्रधान ग- .प्र. आगरकर लेखसंग्रह साहित्य अका ,दिल्ली ,दमी, २००८.
- प्रियोळकर अनंत काकवा – लोकहितवादी कृत निबंध संग्रह,पॉप्युलर प्रकाशन ,मुंबई . १९९६.
- फुले सुशीला – मानकर स्नेहलता / मुलभूत समाजशास्त्रीय विचारांचे आधार ,चिन्मय प्रकाशन ,औरंगाबाद ,
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- स्वामी व्ही- .एन. महाराष्ट्रातील समाजसुधारक ,लातूर ,साहित्यक आणि थोर भारतीय विचारवंत ,संत ,
,विद्याभारती प्रकाशन २००५.
- मारुलकर विजय – समकालीन भारतीय समाजशास्त्र ,कोल्हापूर फडके प्रकाशन, १९९७
- जोशी तर्कतीर्थ लक्ष्मणशास्त्री – लोकमान्य टिळक लेखसंग्रह,साहित्य अकादमी ,दिल्ली , २००९.
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- <https://plato.stanford.edu/entries/postmodernism/>
- <https://courses.lumenlearning.com/alamo-sociology/chapter/reading-symbolicinteractionist-theory/>
- https://www.utwente.nl/en/bms/communication-theories/sorted-bycluster/Interpersonal%20Communication%20and%20Relations/Symbolic_Interactionism/
- <https://www.thoughtco.com/symbolic-interaction-theory>

B.A. (Sociology), Semester-III
SEC-1 (230) Population and Society

Credit: 02

Marks: 50 (Internal Examination: 10 + External Examination: 40)

• **Learning Objectives :**

- 1) To understand the influence of population in social phenomena.
- 2) To acquaint students the demographic features and trends of Indian Society.
- 3) To understand population control in terms of social needs.

• **Learning Outcomes :**

- 1) Learn about Demographical Features of Indian Society.
- 2) Knowledge of population would be helpful to the policy makers, researchers and social scientist.

UNIT	TOPICS	METHOD	CONTACT MARKS / LECTURE
I	Introduction to Social Demography :	P.P.T., Classroom Teaching	10 / 07
	i. Social Demography: Nature, Characteristics & Scope.		
	ii. Relation between Population and Society.		
	iii. Social Importance of the Study of Social Demography.		
II	Key Concepts :	Classroom Seminar, Classroom Teaching	11 / 08
	i. Fertility: Meaning, Factors of Fertility- Biological, Physiological, Social, Economic and Cultural		
	ii. Mortality: Meaning, Factors of Mortality, Infant Mortality and Maternal Mortality		
	iii. Migration: Meaning, Types, Factors.		
III	Sources of Demographic Data :	Classroom Exercise, Classroom Teaching	10 / 08
	i. Census: Meaning, Nature, Function & Importance.		
	ii. Vital Registration: Nature, Function & Importance.		
	iii. Dual Registration: Nature & Importance.		
	iv. Sample Survey: Nature & Importance.		
IV	Population and Education :	P.P.T., Classroom Teaching	09 / 07
	i. Meaning of Population Education		
	ii. Scope of Population Education		
	iii. Importance of Population Education		

Suggested Reading :

- Bose Ashish- Demographic diversity of India, New Delhi , B.R. Publishing Corporation, 1991.
- Chandrashekhar S. – Infant mortality Population growth and family planning in india. London, George alten and unwin ltd, 1974.
- Census of Indian Reports.
- Pandey G.S. – Introductions to Social Demography, New Delhi , swastika Publications, 2010.
- Premi M.K. – An Introduction to Social Demography, New Delhi, vikas publishing house, 1983.
- Sharma Rajendra – Demography and Pop0ulation problems, New Delhi, 1997.
- अहिरराव आणि अलीझाड – लोकसंख्या भूगोल. २००१ ,निराली प्रकाशन,पुणे ,
- कुलकर्णी एस- .एन. लोकसंख्याशास्त्र आणि लोकसंख्या शिक्षण.पुणे ,विद्या प्रकाशन.श्री,१९९८ ,
- काळदाते सुधा- .कानिटकर तारा , लोकसंख्या आणि समाज, औरंगाबाद,विद्या बुक्स प्रकाशन , २००४ .
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- कानिटकर तारा- .कुलकर्णी सुमती , लोकसंख्याशास्त्र,विद्या प्रकाशन.श्री,पुणे , १९७९.
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- वाघ राम – लोकसंख्याशास्त्र,रचना प्रकाशन ,लातूर , २००३.
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- www.mrtredinnick.com/uploads/7/2/1/5/7215292/population_theories.pdf
- <http://sites.middlebury.edu/econ0450f10/files/2010/08/malthus.pdf>
- <http://www.peakoilindia.org/wp-content/uploads/2013/10/Boserupian-Theory.pdf>
- <http://ocw.jhsph.edu/courses/PopulationChange/PDFs/Lecture6.pdf>
- <http://ocw.jhsph.edu/courses/PopulationChange/PDFs/Lecture8.pdf>
- http://www.networkideas.org/ideasact/jun07/Beijing_Conference_07/Amitabh_Kundu.pdf

B.A. (Sociology), Semester IV
DSC-Soc 1D (241) Indian Society Issues and Problems

Credit: 03

Marks: 75 (Internal Examination: 15 + External Examination: 60)

• **Learning Objectives :**

- 1) To Sensitive the student to the Emerging social issues in India.
- 2) To Empower them to deal with these issues and problems.
- 3) To enhance the logical and analytical skill to understand the social issues and problems.

• **Learning Outcomes :**

- 1) This course has relevance in the field of production of knowledge about the human behavior and social issues.
- 2) Knowledge of social issues in order to create social awareness and harmony.

UNIT	TOPICS	METHOD	CONTACT MARKS / LECTURE
I	Problems of Youth :	Croup Discussion, Classroom Teaching	15 / 11
	i. Unemployment : Meaning, Types, Causes, Remedies		
	ii. Suicide : Meaning, Types, Causes and Measures for Prevention of Suicide.		
	iii. Alcoholism : Meaning, Types, Causes,		
	iv. Drug Addiction : Meaning, Types, Cause, Consequences and Remedies.		
II	Population Problems :	Croup Discussion, Classroom Teaching	16 / 12
	i. Slum in India : Meaning, Types, Causes and Remedies.		
	ii. Housing Problems : Meaning, Effect and Remedies.		
	iii. Poverty in India : Meaning, Causes, Consequences and Measures on Poverty.		
	iv. Crime : Meaning, Types, Causes, Effects and Prevention of Crime.		
III	National Problems :	Classroom Exercise, Classroom Teaching	16 / 12
	i. Terrorism : Meaning, Types, and Causes		
	ii. Corruption : Meaning, Types, Causes, Effect and Remedies.		
	iii. Naxalism : Meaning, Effect and Remedies.		
	iv. Environment Pollution : Meaning, Types, Effect and Remedies.		
IV	Intolerance- (Meaning of Concept) :	P.P.T., Classroom	13 / 10
	i. Caste base Intolerance		
	ii. Religious Intolerance		

	iii. Cultural Intolerance	Teaching	
	iv. Ethnic Conflicts		

Suggested Readings :

- Bhadra, Girl Child in Indian Society, New Delhi, Rawat Publications, 1999.
- Bhattacharyya, S.K., Social Problems in India, New Delhi, Regency Publications, 1994.
- Chakrabarti, Juvenile Justice, New Delhi, Deep & Deep Publications Pvt. Ltd, 1999.
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- Lal Singh, Anatomy of Social Problems, New Delhi, Cyber Tech Publication, 2007.
- Lavinia, Juvenile Delinquency, New Delhi, Rawat Publications, 1993.
- Madan. G.R. Indian Social Problems Volume-2, New Delhi, Allied Publisher Pvt. Ltd., 2001.
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B.A. (Sociology), Semester IV
DSC - Soc 2 D (242) Foundation of Sociological Thought

Credit: 03

Marks: 75 (Internal Examination: 15 + External Examination: 60)

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- **Learning Objectives :**
 - 1) To understand the development of Sociological Thought.
 - 2) Understand their Continuing relevance to Contemporary Concerns.
 - **Learning Outcomes :**
 - 1) The Sociological Knowledge provides students would able to : attitudes to understand the human behavior, phenomena.
 - 2) Acquiring sociological knowledge in the forms of theories and methods would make students good social scientists.
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UNIT	TOPICS	METHOD	CONTACT MARKS / LECTURE
I	Thought of Rationalism :	Classroom Seminar, Classroom Teaching	15 / 11
	i. Gopal Ganesh Agarkar		
	ii. Lokhitvadi Gopal Hari Deshmukh		
	iii. Raja Ram Mohan Rai		
	iv. Vinayk Damodar Savarkar		
	v. Dr. Narendra Dabholkar		
II	Thought of Women Liberation :	Classroom Exercise, Classroom Teaching	15 / 12
	i. Savitribai Phule.		
	ii. Tarabai Shinde.		
	iii. Pandita Ramabai..		

	iv. Ramabai Ranade.		
	v. Kaviyatri Bahinabai Chouadhari.		
III	Thought of Social Justice :		
	i. Mahatma Jyotiba Phule	Classroom Seminar, Classroom Teaching	15 / 11
	ii. Chhatrapati Shahu Maharaj		
	iii. Dr. Babasaheb Ambedkar		
	iv. Ramaswami Pariyar		
	v. Vitthal Ramaji Shinde		
IV	Thought of Humanist :		
	i. Mahatama Gandhi.	Classroom Exercise, Classroom Teaching	15 / 11
	ii. Pandit Jawaharlal Neharu.		
	iii. Rahul Sankritiyan		
	iv. Bhagat Singh.		

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B.A. (Sociology) Semester - IV
SEC-2 (240) Population and Society

Credit: 02

Marks: 50 (Internal Examination: 10 + External Examination: 40)

• **Learning Objectives :**

- 1) To understand the influence of population in social phenomena.
- 2) To acquaint students the demographic features and trends of Indian Society.
- 3) To understand population control in terms of social needs.

• **Learning Outcomes :**

- 1) Learn about Demographical Features of Indian Society.
- 2) Knowledge of population would be helpful to the policy makers, researchers and social scientist.

UNIT	TOPICS	METHOD	CONTACT MARKS / LECTURE
I	Nature and Trends of Indian Population :	Group Discussion, Classroom Teaching	10 / 08
	i. History of Population Growth in India		
	ii. Causes of Population Growth in India		
	iii. Characteristics of Indian Population		
	iv. Family Welfare Programme in India		

II	Population and Environment :	Classroom Exercise, Classroom Teaching	10 / 07
	i. Environment: Meaning, Nature & Importance		
	ii. Environmental Pollution: Air, Water, Sound & Soil Pollution		
	iii. Consequences of Pollution on Society		
III	Population and Economical Development :	Classroom Seminar, Classroom Teaching	10 / 07
	i. Economical Development: Meaning & Characteristics.		
	ii. Components of Economical Development.		
	iii. Population Growth and Economical Development		
IV	Theories of Population :	P.P.T., Classroom Teaching	10 / 08
	i. Malthusian Theory of Population		
	ii. Population Theory- Karl Marks		
	iii. Optimum Population Theory		
	iv. Theory of Demographic Transition		

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- <http://ocw.jhsph.edu/courses/PopulationChange/PDFs/Lecture6.pdf>
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