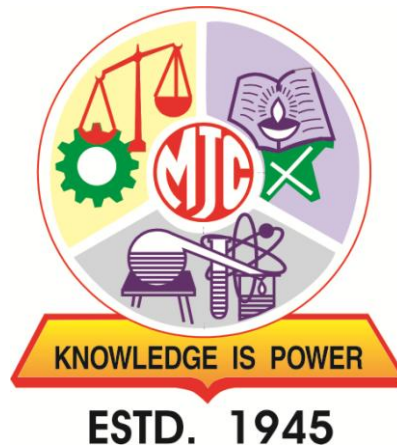


Khandesh College Education Society's

Moolji Jaitha College, Jalgaon

An "Autonomous College" Affiliated to
KBC North Maharashtra University, Jalgaon



SYLLABUS

Political Science

S.Y.B.A.

(Semester III & IV)

Under Choice Based Credit System (CBCS)

[w.e.f. Academic Year: 2020-21]

SYBA – Political Science			
SEM – III			
	Subject Code	Title of the Paper	Theory / Practical
1	POL 231	Western Political Thinker - I	T
2	POL 232	Political Theory - I	T
3	POL 230	Election Studies - I	T

SYBA - Political Science			
SEM – IV			
	Subject Code	Title of the Paper	Theory / Practical
1	POL 241	Western Political Thinker - II	T
2	POL 242	Political Theory - II	T
3	POL 240	Election Studies - II	T

B.A. (Political Science), Semester-III
POL.231: Western Political Thinker - I
Credits: 3

Marks: 75 (Internal Examination: 15 + External Examination: 60)

Learning Objectives:

1. The Course will introduce to the students thoughts and ideology of Western Political Thinkers.
2. To understand the historical evolution and importance of Western Political Thinkers.

Learning Outcomes:

1. This Course creates political base of students.
2. Students can understand different political thoughts and ideology.

UNIT	TOPIC	METHOD	Number of LECTURES
1	Plato	Classroom teaching , Group discussion	12
	i. Plato's Theory of Justice		
	ii. Plato's Thoughts about Education		
	iii. Plato's Theory of Philosopher king		
	iv. Plato's Theory of Ideal State		
2	Aristotle	Classroom teaching, Classroom Seminar	12
	i. Aristotle's Theory of State		
	ii. Aristotle's Thoughts about Citizenship		
	iii. Aristotle's Thoughts about Justice		
	iv. Aristotle's Classification of Constitutions		
3	Machiavelli	Classroom teaching , Individual assignment	10
	i. Machiavelli's Thoughts about Human Behavior		
	ii. Machiavelli's Thoughts about Religion, Morality and Governance		
	iii. Machiavelli's Advice to The King		
	iv. Machiavelli: Father of Modern Political Science		
4	Thomas Hobbes	Classroom teaching, Showing Films and	11
	i. Thomas Hobbes's Thought about Human Behavior		
	ii. Hobbes's Theory of Social Contract		

	iii. Hobbes's Theory of Sovereignty	documentaries	
	iv. Hobbes's Theory of Political Obligation		

Suggested Readings:

1. Jha Shefali. **Western Political Thought, From Plato to Marx**. New Delhi, Pearson Publication, 2009
2. Mukherjee Subrata and Ramaswamy Sushila. **A History of Political Thought, Plato to Mark**. New Delhi, PHI Publication, 2011
3. Nelson R. Brian. **Western Political Thought**. New Delhi , Pearson Publication, 2006
4. गर्गे स. मा. आणि घांगेरकर ची. ग. पाश्च्यत आणि भारतीय राजकीय विचारवंत. पुणे, के. सागर प्रकाशन, 2017
5. भोळे भा. ल. पाश्चिमात्य राजकीय विचारवंत, नागपूर, पिंपळपुरे प्रकाशन, 2017
6. डोळे ना. य. राजकीय विचारांचा इतिहास, पुणे, कॉन्टिनेंटल, 2009

B.A. (Political Science), Semester-III

POL.232: Political Theory - I

Credits: 3

~~Marks: 75 (Internal Examination: 15 + External Examination: 60)~~ ◆

Learning Objectives:

1. Educate students about political Theory including the concepts of Rights, Justice, Liberty and Equality.
2. Acquaint to students the governmental process by the concepts of Political obligation, Resistance and Civil disobedience including political change.

Learning Outcomes:

1. To understand the concept of Rights, Liberty, Equality and Justice.
2. To learn the political obligation, Resistance and Civil disobedience.
3. To understand the concept of political change.

UNIT	TOPIC	METHOD	Number of LECTURES
1	Political Theory	Classroom teaching, Classroom Seminar	10
	i. Nature, Definition, Meaning, Scope		
	ii. Importance of Political Theory		
	iii. Decline of Political Theory		
	iv. Resurgence of Political Theory		

2	Approaches to the Study Of Political Science	Classroom teaching, Individual assignment	11
	i. Traditional Approaches- Philosophical Approaches		
	ii. Traditional Approaches- Historical Approach, Legal Institutional Approach		
	iii. Contemporary Approaches- Behavioral Approaches		
	iv. Contemporary Approaches- Post Behavioral Approaches, Empirical Approach		
3	State	Classroom teaching, Group discussion	12
	i. Meaning, Definition and Elements of State		
	ii. Theories of Origin of the State- Theory of Force		
	iii. Theories of Origin of the State- Theory of Devine		
	iv. Theories of Origin of the State- Theory of Social Contract		
4	Sovereignty	Classroom teaching , Report writing	12
	i. Nature and Meaning		
	ii. Definition and Scope		
	iii. Features and Types		
	iv. Challenges to Sovereignty		

Suggested Readings:

1. Bhargava Rajiv and Acharya Ashok (ed). **Political Theory**, New Delhi, Pearson Publication, 2011
2. Gauba O. P. **An Introduction to Political Theory**. Delhi, Macmillan Publication, 2009
3. Kulkarni Mangesh (ed). **Interdisciplinary Perspectives in Political Theory**, New Delhi, Sage Publication, 2011
4. भार्गव राजीव आणि आचार्य अशोक. राजकीय सिद्धांत एक परिचय, दिल्ली , पियार्सोन प्रकाशन, 2011
5. भोळे भा. ल. राजकीय सिद्धांत आणि विश्लेषण, नागपूर, पिंपळपुरे प्रकाशन, 2018
6. रेगे एम. पी. स्वातंत्र्य, समता आणि न्याय, मुंबई, मौज प्रकाशन गृह 2005
7. गर्गे स.मा. आणि घांगरेकर ची.ग.पाश्चात आणि भारतीय राजकीय विचारवंत, पुणे के. सागर प्रकाशन, 2017

B.A. (Political Science), Semester-III

POL.230: Election Studies - I

Credits: 3

Marks: 75 (Internal Examination: 15 + External Examination: 60)

Learning Objectives:

1. The Course will introduce the students to comprehensive understanding of election system in India.
2. The Course will introduce the students to historical background of national and state level elections in India.

Learning Outcomes:

1. Students can understand the election process of India.
2. Students will aware all component of electoral system of India.

UNIT	TOPIC	METHOD	Number of LECTURES
1	Introduction to Election	Classroom teaching, Showing Films and documentaries	10
	i. Meaning of Election		
	ii. Historical Background of Election		
	iii. Types of Election		
	iv. Role of Election in Democracy		
2	Constitutional Status of Election	Classroom teaching, Classroom Seminar	11
	i. Constitutional Commission		
	ii. Election Commission of India		
	iii. State Election Commission		
	iv. Representation of Peoples Act, 1950		
3	Electoral Procedures	Classroom teaching, Group discussion	12
	i. Institution Set up		
	ii. Stages to Conduct		
	iii. Format and Procedure for Citizen and Candidate		
	iv. Election Campaign and Code of Conduct		
4	Journey of General Election of India - I	Classroom teaching, Individual assignment,	12
	i. Historical Background- Constituent Assembly of India		
	ii. First Three General Election, 1952-62		

iii. Fourth to Sixth General Election, 1967-77	Showing Films and documentaries
iv. Seventh to Ninth General Election, 1980-89	

Suggested Readings:

1. Bakshi P. M. **The Constitution of India**. New Delhi, Universal Law Publishing Company, 2014
2. Kashyap, S. **Our Parliament**. New Delhi, National Book Trust, 2011
3. Kumar Sanjay and Rai Praveen. **Measuring Voting Behaviour in India**. New Delhi, Sage Publication,
4. M. Laxmikant. **Indian Polity**. New Delhi, Tata MacGraw Hill Publication, 2019
5. फडके य. दि. लोकसभा निवडणुका १९५२ ते १९९९. मुंबई, अक्षर प्रकाशन, 1999
6. चपळगावकर नरेंद्र, निवडणुकीचा कायदा, साहित्यसेवा प्रकाशन, औरंगाबाद, 1994
7. शिंदे दिलीप, निवडणूक विषयक कायदे, पुणे, साकेत प्रकाशन, 1999
8. निकाळजे तुषार निवृत्ती, भारतीय निवडणूक प्रणाली, पुणे, हरिती प्रकाशन, 2018
9. विघ्ने प्रशांत आणि तेलगोटे, लोकशाही निवडणुका आणि सुशासन, नागपूर, श्री.साईनाथ प्रकाशन, 2017

B.A. (Political Science), Semester-III POL.241: Western Political Thinker - II Credits: 3

Marks: 75 (Internal Examination: 15 + External Examination: 60)

Learning Objectives:

1. The Course will introduce to the students thoughts and ideology of Western Political Thinkers.
2. To Developed of analysis capabilities for Political Thoughts of Thinker and to develop a scientific view of the political ideas of the students
3. To understand the historical evolution and importance of Western Political Thinkers.

Learning Outcomes:

1. This Course creates political base of students. Students can understand the Political Ideology and its utility in Society.
2. Students can make sense of the political environment that surrounds them
3. Students can understand different political thoughts and ideology.

UNIT	TOPIC	METHOD	Number of LECTURES
1	John Lock	Classroom teaching , Report writing	12
	i. Lock's Theory of Social Contract		
	ii. Lock's Thoughts about Human Behavior		
	iii. Lock's Thoughts about Revolution		
2	Rousseau	Classroom teaching , Individual assignment	11
	i. Rousseau's Theory of Social Contract		
	ii. Rousseau's Theory of General Will		
	iii. Comparative Study of Hobbes-Lock-Rousseau		
3	John Stuart Mill	Classroom teaching , Group discussion	10
	i. Mill's Thoughts about Liberty		
	ii. Mill's Thoughts about State		
	iii. Mill's Thoughts about Democracy		
4	Karl Marx	Classroom teaching, Classroom Seminar	12
	i. Historical Materialism		
	ii. Marx's Theory of Class Struggle		
	iii. Theory of The State and Revolution		
	iv. Marx's Theory of Communism		

Suggested Readings:

1. Jha Shefali. **Western Political Thought, From Plato to Marx**. New Delhi, Pearson Publication, 2009
2. Mukherjee Subrata and Ramaswamy Sushila. **A History of Political Thought, Plato to Mark**. New Delhi, PHI Publication, 2011
3. Nelson R. Brian. **Western Political Thought**. New Delhi , Pearson Publication, 2006
4. गर्गे स. मा. आणि घांगेरकर ची. ग. पाश्चयात आणि भारतीय राजकीय विचारवंत. पुणे, के. सागर प्रकाशन, 2017
5. भोळे भा. ल. पाश्चिमात्य राजकीय विचारवंत, नागपूर, पिंपळपुरे प्रकाशन, 2017
6. डोळे ना. य. राजकीय विचारांचा इतिहास, पुणे, कॉन्टिनेंटल, 2009

B.A. (Political Science), Semester-III

POL.242: Political Theory - II

Credits: 3

Marks: 75 (Internal Examination: 15 + External Examination: 60)

Learning Objectives:

1. Educate students about political Theory including the concepts of Rights, Justice, Liberty and Equality.
2. Acquaint to students the governmental process by the concepts of Political obligation, Resistance and Civil disobedience including political change.

Learning Outcomes:

1. To understand the concept of Rights, Liberty, Equality and Justice.
2. To learn the political obligation, Resistance and Civil disobedience.
3. To understand the concept of political change.

UNIT	TOPIC	METHOD	Number of LECTURES
1	Rights and Justice	Classroom teaching , Classroom Seminar	12
	i. Rights- Meaning, Definition and Nature		
	ii. Types and theories of Rights		
	iii. Justice-Meaning, Definition and Nature		
	iv. Dimensions of Justice		
2	Liberty and Equality	Classroom teaching, Group discussion	12
	i. Liberty- Meaning, Definition, Nature and Scope		
	ii. Types and Negative and Positive Liberty		
	iii. Equality- Meaning, Definition, Nature, Types and Approaches		
	iv. Balance between Liberty and Equality		
3	Political Obligation, Resistance and Civil Disobedience	Classroom teaching, Showing Films and documentaries	11
	i. Political Obligation- Characteristics and types		
	ii. Theories of Political Obligation		
	iii. Resistance- Form of Resistance		
	iv. Civil Disobedience		

4	Political Change	Classroom teaching, Individual assignment	10
	i. Meaning and Nature		
	ii. Definition and Scope		
	iii. Types and Factors		
	iv. Theories		

Suggested Readings:

1. Bhargava Rajiv and Acharya Ashok (ed). **Political Theory**, New Delhi, Pearson Publication, 2011
2. Gauba O. P. **An Introduction to Political Theory**. Delhi, Macmillan Publication, 2009
3. Kulkarni Mangesh (ed). **Interdisciplinary Perspectives in Political Theory**, New Delhi, Sage Publication, 2011
4. भार्गव राजीव आणि आचार्य अशोक. राजकीय सिद्धांत एक परिचय, दिल्ली , पियार्सॉन प्रकाशन, 2011
5. भोळे भा. ल. पाश्चिमात्य राजकीय विचारवंत, नागपूर, पिंपळपुरे प्रकाशन, 2018
6. रेगे एम. पी. स्वातंत्र्य, समता आणि न्याय, मुंबई, मौज प्रकाशन गृह 2005

B.A. (Political Science), Semester-III

POL.240: Election Studies - II

Credits: 3

Marks: 75 (Internal Examination: 15 + External Examination: 60)

Learning Objectives:

1. The Course will introduce the students to compressive understanding of election system in India.
2. The Course will introduce the students to historical background of national and state level elections in India.

Learning Outcomes:

1. Students can understand the election process of India.
2. Students will aware all component of electoral system of India.

UNIT	TOPIC	METHOD	Number of LECTURES
1	Journey of General Election of India - II	Classroom teaching,	10
	i. Tenth to Twelfth General Election, 1991-98		

	ii. Thirteenth to Fifteenth General Election, 1999-2009	Group discussion	
	iii. Sixteenth General Election, 2014		
	iv. Seventeen General Election, 2019		
2	Electoral Reforms	Classroom teaching , Classroom Seminar	12
	i. Merit and Demerit of Current Electoral Process		
	ii. Various Committees on Election Reforms		
	iii. Reforms of Conducting Election		
	iv. Challenges before Conducting Election		
3	Politics and Media	Classroom teaching, PPT presentations	11
	i. Meaning and Types of Media		
	ii. Media impact on Voter Behavior		
	iii. Social Media and Election		
	iv. Political Influence on media		
4	Voting Behavior in India	Classroom teaching, Field visit	12
	i. Cast and Class		
	ii. Religion and Region		
	iii. Money		
	iv. Development		

Suggested Readings:

1. Bakshi P. M. **The Constitution of India**. New Delhi, Universal Law Publishing Company, 2014
2. Kashyap, S. **Our Parliament**. New Delhi ,National Book Trust, 2011
3. Kumar Sanjay and Rai Praveen. **Measuring Voting Behaviour in India**. New Delhi, Sage Publication,
4. M. Laxmikant. **Indian Polity**. New Delhi, Tata MacGraw Hill Publication, 2019
5. फडके य. दि. लोकसभा निवडणुका १९५२ ते १९९९. मुंबई, अक्षर प्रकाशन, 1999
6. चपळगावकर नरेंद्र, निवडणुकीचा कायदा, साहित्यसेवा प्रकाशन, औरंगाबाद, 1994
7. शिंदे दिलीप, निवडणूक विषयक कायदे, पुणे, साकेत प्रकाशन, 1999
8. निकाळजे तुषार निवृत्ती, भारतीय निवडणूक प्रणाली, पुणे, हरिती प्रकाशन, 2018
9. विघ्ने प्रशांत आणि तेलगोटे, लोकशाही निवडणुका आणि सुशासन, नागपूर, श्री.साईनाथ प्रकाशन, 2017