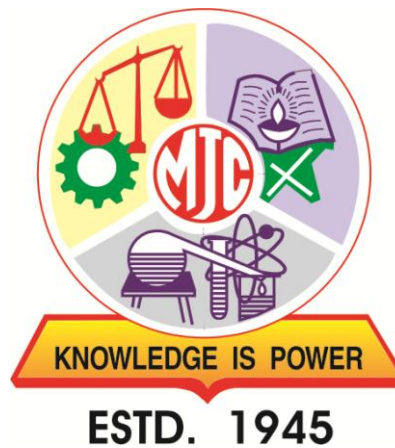


**Khandesh College Education Society's**  
**Moolji Jaitha College, Jalgaon**  
**An “Autonomous College” Affiliated to**  
**KBC North Maharashtra University, Jalgaon**



**M.A. II - Political Science**

**(Semester III & IV)**

**SYLLABUS**

**Under Choice Based Credit System (CBCS)**

**[w. e. f. Academic Year: 2020-21]**

<b>MA - Political Science SEM – III</b>			
	<b>Subject Code</b>	<b>Title of the Paper</b>	<b>Theory / Practical</b>
1	POL 301	<b>Research Methodology in Political Science- I</b>	T
2	POL 302	<b>Public Administration</b>	T
3	POL 303	<b>Political Process of India</b>	T
4	POL 304	<b>Politics &amp; Media</b>	T
5	POL 305	<b>Political Parties In India - I</b>	T

<b>MA - Political Science SEM – IV</b>			
	<b>Subject Code</b>	<b>Title of the Paper</b>	<b>Theory / Practical</b>
1	POL 401	<b>Research Methodology in Political Science-II</b>	T
2	POL 402	<b>Indian Administration</b>	T
3	POL 403	<b>Political Process of Maharashtra.</b>	T
4	POL 404	<b>Political Parties In India-II</b>	T
5	POL 405	<b>Foreign Policy o f India</b>	T

**M.A.(Political Science), Part-II, Semester-III**  
**POL.301: Research Methodology in Political Science-I**  
**Credits: 4**

**Marks: 100 (Internal Examination: 40 + External Examination: 60)**

**Learning Objectives:**

1. To Provide an Introduction to the theory and practice of political science research methods and the key assumption, concepts and principles of political science research.
2. To introduce common data collection techniques and the criteria to evaluate the quality of empirical data.

**Learning Outcomes:**

1. understand the process of research methods in political science including characteristics of research methodology, research design, data collection, study methods, questionnaire , schedule, sampling technique, research writing.

UNIT	TOPIC	METHOD	Number of LECTURES
<b>1</b>	<b>Socio-Political Research Methodology</b>	Classroom teaching, Individual assignment	15
	i. Introduction		
	ii. Meaning, Nature and Definition		
	iii. Characteristics of Research Methodology		
	iv. Approaches of Research Methodology		
	v. Scientific Methods and Research		
<b>2</b>	<b>Research Design</b>	Classroom teaching	15
	i. Introduction		
	ii. The Necessity of Research Design		
	iii. Types of Research		
	iv. Objectives and Problems Formulation		
	v. Hypothesis		
<b>3</b>	<b>Data Collection</b>	Classroom teaching, Field visit	15
	i. Introduction		
	ii. Data And Theory		
	iii. Features of Data		
	iv. Techniques of Data Collection.		
	v. Types of Data Collection and Data Analysis.		

<b>4</b>	<b>Research Methods</b>	Classroom teaching	15
	i. Introduction		
	ii. Observation: Meaning, Definition, Features and Types.		
	iii. Interview: Meaning, Definition, Features, Aims and Types Interviews		
	iv. Case Study Methods		

### Suggested Readings:

1. Babbie Earl. **The Basics of Social Research**. USA, Wadsworth Cengage Learning Publication, 2011
2. Kothari C. R. and Garg Gaurav. **Research Methodology: Methods and Techniques**. New Delhi, New Age International Publication, 2015
3. Krishnaswami O. R, and Ranganatham M. **Methodology of Research in Social Sciences**. Mumbai, Himalaya Publishing House, 2014
4. आगलावे प्रदीप. सामाजिक संशोधन पद्धतीशास्त्र व तंत्रे, नागपूर, श्री साईनाथ प्रकाशन, २०१६
5. कुमार रणजीत, संशोधन पद्धती- नवोदितांकरिता क्रमवार मार्गदर्शन, नवी दिल्ली, सेज भाषा प्रकाशन, २०१७
6. रावल -ठाकरे शुभदा. राजकीय -सामाजिक संशोधन पद्धती, जळगाव, अथर्व प्रकाशन, २०१९
7. घोडोळे श. ना. समाजशास्त्रीय संशोधन, नागपूर, मंगेश प्रकाशन, २०१२
8. देवरे सुरेश, सामाजिक व राजकीय संशोधन पद्धती, पुणे, सक्सेस प्रकाशन, २०१७
9. पांढरीपांडे प. श्री. राजकीय व सामाजिक संशोधन पद्धतीची मुलतत्वे, नागपूर, मंगेश प्रकाशन, २०१७

## M.A.(Political Science), Part-II, Semester-III

### POL.302: Public Administration

**Credits: 4**

**Marks: 100 (Internal Examination: 40 + External Examination: 60)**

#### Learning Objectives:

1. This course aims to understand the Different Theories and Concepts and to make student aware about their Importance in Administration.

#### Learning Outcomes:

1. Students can understand the importance of Administration.

<b>UNIT</b>	<b>TOPIC</b>	<b>METHOD</b>	<b>Number of LECTURES</b>
<b>1</b>	<b>Public Administration</b>	Classroom teaching, Individual assignment	15
	i. Introduction		
	ii. Evolution of Public Administration.		
	iii. Approaches to the study of Public Administration.		
	iv. New Public Administration.		
	v. Development Administration.		
	vi. Good Governance.		
<b>2</b>	<b>Organizational And Personnel Administration</b>	Classroom teaching, Classroom Seminar	15
	i. Theories of Organization		
	ii. Principles of Organization		
	iii. Types of Organization.		
	iv. Personnel Administration: Recruitment, Training, Promotion, Retirement, Discipline, Morale, Employer- Employee Relations.		
	v. Bureaucracy: Theories, Types and Role.		
	vi. Max Weber and his Critics.		
<b>3</b>	<b>Administrative Thinkers</b>	Classroom teaching, Group discussion	15
	i. Woodrow Wilson		
	ii. Mary Parker Follett		
	iii. Henry Fayol		
	iv. Chester Barnard		
	v. Herbert Simon		
	vi. Fredrick Taylor		
<b>4</b>	<b>Good Governance</b>	Classroom teaching, Group discussion	15
	i. Introduction		
	ii. e Governance		
	iii. Transparency		
	iv. Accountability		
	v. Communication		
	vi. Right To Information		

## Suggested Readings:

1. Basu Rumki. **Public Administration: Concepts and Theories**. New Delhi, Sterling Publishers, 2009
2. Henry Nicholas. **Public Administration and Public Affairs**. New Delhi. Routledge Publication, 2009
3. M. Lakshmikant. Public Administration. New Delhi, Tata McGraw-Hill Education Pvt. Ltd, 2011.
4. Prasad D. Ravindra, Prasad V.S. and Satyanarayana P. (ed.) **Administrative Thinkers**. New Delhi, Sterling Publishers, 2009
5. अवस्थी एव महेश्वरी, लोकप्रशासन, आगरा, लक्ष्मी नारायण अग्रवाल पुस्तक प्रकाशक, १९७४
6. फाडिया बी. एल. लोकप्रशासन. नवी दिल्ली, साहित्य भवन प्रकाशन, २०२०
7. शिरसाठ आणि वासनिक, आधुनिक प्रशासकीय व व्यवस्थापन विचारवंत, नागपूर, विद्या बुक्स प्रकाशन, २०१८

## M.A.(Political Science), Part-II, Semester-III

### POL.303: Political Process In India

Credits: 4

Marks: 100 (Internal Examination: 40 + External Examination: 60)

#### Learning Objectives:

1. To introduce to students the political process of past and presents in India and to study of Government institutions, social approaches and introducing constitutional process.

#### Learning Outcomes:

1. To understand the political framework of India, constitutional process, social , political , economical determinants, centre-state relations and emerging trends in Indian politics.

UNIT	TOPIC	METHOD	Number of LECTURES
1	<b>Constitutional Framework of India</b>	Classroom teaching, Individual assignment	15
	i. Introduction		
	ii. Background		
	iii. Constitution Committee and Drafting Committee		

	iv. Federal System		
	v. State Restructure		
	vi. Features of the union of India		
<b>2</b>	<b>Socio-Economic Determinants in Political Process</b>	Classroom teaching, Classroom Seminar	15
	i. Introduction		
	ii. Socio Determinants: Religion, Culture, Language, Regional		
	iii. Economical Determinants: Poverty, Economical Development		
	iv. Relation between Socio and Economics Determinants		
<b>3</b>	<b>Centre-State Political Economic Relationship</b>	Classroom teaching	15
	i. Introduction		
	ii. Centre-State Political Relation		
	iii. Centre-State Economic Relation		
	iv. to Change the Nature of Centre-State Relation Era-1950 to 1967, 1967-1978, 1978-1995 and Era- 1995 to 2019		
<b>4</b>	<b>Emerging Trends In Politics of India</b>	Classroom teaching, Group discussion	15
	i. Introduction		
	ii. Regional Unbalanced		
	iii. Demand of Separate State and Its Autonomy		
	iv. Issues of Inter-State Border Issus		
	v. North-East Politics		
	vi. Issues of Growth of Regional Political Parties		

### Suggested Readings:

1. Chandra Bipin, Mukhrajee Aditya and Mukharjee Mrudula. **India after Independence**. New Delhi, Penguin Books, 2009
2. Guha Ramchandra. **India after Gandhi**. New Delhi. Picador Publication, 2009
3. Vora Rajendra and Palshikar Suhas(ed.). **Indian Democracy: Meaning and Practice**. New Delhi, Sage Publication, 2004
4. Kashyap Subhash (ed.) **Constitutional Reforms: Problems, Prospects and Perspectives**. New Delhi, Radha Publication, 2004

5. भोले भा. ल. भारतीय गणराज्याचे शासन आणि राजकारण. नागपूर, पिपळापुरे प्रकाशन, २००३
6. पलशीकर सुहास, समकालीन भारतीय राजकारण, पुणे, प्रतिमा प्रकाशन, २००४
7. पलशीकर सुहास, राजकारणाचा ताळेबंद, पुणे, साधना प्रकाशन, २०१७
8. दिवाण मोहन, देवधर जयंत आणि दिवाण विवेक, भारतीय राज्याचे राजकारण, नागपूर, विद्या प्रकाशन, २०१२

## M.A.(Political Science), Part-II, Semester-III

### POL.304: Politics and Media

**Credits: 4**

**Marks: 100 (Internal Examination: 40 + External Examination: 60)**

#### Learning Objectives:

1. This paper helps students to understand linkages between Politics and Media.

#### Learning Outcomes:

1. Student will learn how Media influenced politics. He also learn to make short films.

UNIT	TOPIC	METHOD	Number of LECTURES
<b>1</b>	<b>Introduction to Media</b>	Classroom teaching, Showing Films and documentaries, PPT presentations	15
	i. Meaning of Information, Knowledge and Media		
	ii. Types of Media		
	iii. Importance of Media in Democracy		
	iv. Impact of Media on Politics		
	v. Merits and Demerits of Media		
<b>2</b>	<b>Media and Political Linkages</b>	Classroom teaching, Showing Films and documentaries, PPT presentations	15
	i. Social Media and Politics		
	ii. Political Campaign		
	iii. Electoral Behaviour and Media		
	iv. IT Cell of Political Parties		
	v. Challenges of Politics by Media		
<b>3</b>	<b>Politics and Cinema</b>	Classroom	15



	i. Movies on Politics	teaching, Showing Films and documentaries, PPT presentations	
	ii. Politics of Movies		
	iii. Political Leadership and Film Industry		
	iv. Political Leadership and Electronic Media		
<b>4</b>	<b>Career in Media</b>	Classroom teaching, Showing Films and documentaries, PPT presentations, Field visit	15
	i. Political Journalism		
	ii. Citizen Journalism		
	iii. Political Campaigner		
	iv. Making of Short Film		

### Suggested Readings:

1. Chadwick Andrew. **Internet Politics: States, Citizens and New Communication Technologies**. New York, Oxford University Press, 2006
2. Fuchs Christian. **Social Media : A Critical Information**. London, Sage Publication, 2014
3. Oates Sarah. **Introduction to Media and Politics**. London, Sage Publication, 2008
4. Wolfsfeld Gadi. **Making Sense of Media and Politics: Five Principles in Political Communication**. New York. Routledge, 2011
5. बोटे-पाटील बाळ. राजकारण आणि माध्यमे, पुणे, विश्वकर्मा प्रकाशन, २०१९
6. कोरगावकर प्रथमेश, सोशल मिडिया मार्केटिंग तंत्र. डिजिटल पुस्तक. (marathidigitalbox.com)

## M.A.(Political Science), Part-II, Semester-III

### POL. DSE 305: Politics Parties in India - I

**Credits: 4**

**Marks: 100 (Internal Examination: 40 + External Examination: 60)**

#### Learning Objectives:

1. This paper helps students to understand Ideological base of Nation Political Parties in India.
2. Students also learn in depth knowledge of Major National Political Parties in India

#### Learning Outcomes:

1. Student can comprehensively understand the political process of India.

UNIT	TOPIC	METHOD	Number of LECTURES
<b>1</b>	<b>Party System in India</b>	Classroom teaching, Classroom Seminar	15
	i. Meaning and Types of Parties Systems		
	ii. Political Party and Democracy		
	iii. Types of Political Party in India		
	iv. Structure and Function of Party		
	v. Single Party Dominance		
<b>2</b>	<b>Indian National Congress</b>	Classroom teaching, Field visit	15
	i. Emergence of INC		
	ii. Ideological base of INC		
	iii. Electoral Success and Failure		
	iv. Socio – economic profile of Political leaders		
	v. Decline of Dominance		
<b>3</b>	<b>Bharatiya Janata Party</b>	Classroom teaching, Field visit	15
	i. Emergence and Legacy of BJP		
	ii. Hindutva Ideology		
	iii. Expansion of BJP		
	iv. Electoral Success and Failure		
	v. BJP's Non Political Wing		
<b>4</b>	<b>CPI and CPM</b>	Classroom teaching, Field visit	15
	i. Emergence and Legacy of Leftist Party in India		
	ii. Ideological base of Leftist Party		
	iii. Electoral Success and Failure		
	iv. Socio – economic profile of Political leaders		
	v. Challenges before CPI and CPM		

### Suggested Readings:

- deSouza Peter Ronald and E. Sridharan(ed.) India's Political Parties. New Delhi, Sage Publication, 2002
- Diwakar Rekha. Party System in India. London, Oxford University Press, 2017
- Tiwari R.K. Political Parties, Party Manifestos and Election in India, 1909-2014. New York, Routledge Publication, 2019
- Zoya Hasan. Parties and Party Politics. New Delhi, OUP India, 2004
- पलशीकर सुहास, समकालीन भारतीय राजकारण, पुणे, प्रतिमा प्रकाशन, २००४

7. पळशीकर सुहास, राजकारणाचा ताळेबंद, पुणे, साधना प्रकाशन, २०१७
8. पळशीकर सुहास आणि कुलकर्णी सुहास (संपा.) महाराष्ट्रातील सत्तासंघर्ष: राजकीय पक्षाची वाटचाल, पुणे, समकालीन प्रकाशन, २०१७
9. पळशीकर सुहास आणि बिरमल नितीन, महाराष्ट्राचे राजकारण: राजकीय प्रक्रियेचे स्थानिक संदर्भ, पुणे, प्रतिमा प्रकाशन, २०१६
10. पळशीकर सुहास, देश-प्रदेश: प्रादेशिक राजकारणाच्या बदलत्या दिशा, पुणे, द युनिक अकादमी, २०१८

**M.A.(Political Science), Part-II, Semester-IV**  
**POL.401: Research Methodology in Political Science-II**  
**Credits: 4**

**Marks: 100 (Internal Examination: 40 + External Examination: 60)**

**Learning Objectives:**

1. To Provide an Introduction to the theory and practice of political science research methods and the key assumption, concepts and principles of political science research.
2. To introduce common data collection techniques and the criteria to evaluate the quality of empirical data.

**Learning Outcomes:**

1. To understand the process of research methods in political science including characteristics of research methodology, research design, data collection, study methods, questionnaire, schedule, sampling technique, research writing.

UNIT	TOPIC	METHOD	Number of LECTURES
1	<b>Questionnaire</b>	Classroom teaching, Individual assignment	15
	i. Introduction		
	ii. Meaning and Definition		
	iii. Characteristics of Questionnaire		
2	<b>Schedule</b>	Classroom teaching	15
	i. Introduction		
	ii. Meaning, Definition and Aims		
	iii. Characteristics of schedule		
3	<b>The sampling Technique</b>	Classroom	15
	iv. Types of Questionnaire and Techniques		

	i. Introduction	teaching, Classroom Seminar	
	ii. Meaning and definition		
	iii. Principles, Characteristics, Steps, Merits and Demerits		
	iv. Types of Sampling Technique		
<b>4</b>	<b>Report Writing</b>	Classroom teaching, Report writing	15
	i. Introduction		
	ii. Objective		
	iii. Characteristics of Good Report		
	iv. Importance of Report Writing		

### Suggested Readings:

1. Babbie Earl. The Basics of Social Research. USA, Wadsworth Cengage Learning Publication, 2011
2. Kothari C. R. and Garg Gaurav. Research Methodology: Methods and Techniques. New Delhi, New Age International Publication, 2015
3. Krishnaswami O. R, and Ranganatham M. Methodology of Research in Social Sciences. Mumbai, Himalaya Publishing House, 2014
4. आगलावे प्रदीप. सामाजिक संशोधन पद्धतीशास्त्र व तंत्रे, नागपूर, श्री साईनाथ प्रकाशन, २०१६
5. कुमार रणजीत, संशोधन पद्धती: नवोदितांकरिता क्रमवार मार्गदर्शन, नवी दिल्ली, सेज भाषा प्रकाशन, २०१७
6. रावल-ठाकरे शुभादा, राजकीय-सामाजिक संशोधन पद्धती, जळगाव, अथर्व प्रकाशन, २०१९
7. घोटोळे श. ना. समाजशास्त्रीय संशोधन, नागपूर, मंगेश प्रकाशन, २०१२
8. देवरे सुरेश, सामाजिक व राजकीय संशोधन पद्धती, पुणे, सक्सेस प्रकाशन, २०१७
9. पांढरीपांडे प. श्री. राजकीय व सामाजिक संशोधन पद्धतीची मुलतत्वे, नागपूर, मंगेश प्रकाशन, २०१७

## M.A.(Political Science , Part-II, Semester-IV

### POL.402: Indian Administration

Credits: 4

**Marks: 100 (Internal Examination: 40 + External Examination: 60)**

#### Learning Objectives:

1. This course aims to know the Different stages in Evolutions in Indian Administration and the system of Indian Administration.
2. To make student aware about problems and there solutions in Indian Administration.

#### Learning Outcomes:

1. Students can define and find out the problems and error in indian administrative system.

UNIT	TOPIC	METHOD	Number of LECTURES
<b>1</b>	<b>Indian Administration</b>	Classroom teaching, Classroom Seminar	15
	i. Evolution of The Indian Administration In India.		
	ii. Constitutional Environment		
	iii. Features of Indian Administration		
	iv. Indian Administration : Political, Economic, Social and Cultural Environment		
	v. Administrative Reforms in India.		
	vi. Concept of Good Governance and Indian Initiatives.		
<b>2</b>	<b>Organizational and Personnel Administration</b>	Classroom teaching, Individual assignment	15
	i. Structure of Central Administration of India: Central Secretariat, Cabinet Secretariat, Prime Minister Office		
	ii. Indian Parliament and its Working		
	iii. Ministries and Departments of Government of India		
	iv. All India Services		
	v. Committed Bureaucracy: the Indian context.		
	vi. National Development Council : Organization and Role		
<b>3</b>	<b>Indian Financial Administration</b>	Classroom teaching	15
	i. The Ministry of Finance: Organization, Function		
	ii. Finance Commission of India.		
	iii. Budgetary Process In India.		
	iv. Control Over Public Expenditure: Public Accounts Committee, the Estimates Committee and the Committee on Public Undertakings.		
	v. Indian Accounting And auditing System:		

	Role of Controller General of Accounts. vi. the Comptroller and Auditor General of India.		
<b>4</b>	<b>Indian State and District Administration</b>	Classroom teaching	15
	i. Public Administration in Indian States		
	ii. Organization of Ministries and Departments of Indian States		
	iii. State Secretariat: Organization, Functions and Role of Chief Secretary		
	iv. District Administration in India, Role and Position of District Collector		
	v. District Rural & Urban Development Program and Agency(DRDA)		
	vi. Democratic Decentralization and Panchayati Raj		

### Suggested Readings:

1. Arora Ramesh K. and Goyal Rajni. **Indian Public Administration: Institutions and Issues**. New Delhi, Wishwa Prakashan, 2005
2. Chakraborty Bidyute and Prakash Chand, **Indian Administration: Evolution and Practice**, NewDelhi, Sage Publication,2016
3. Maheswari S.R. **Indian Administration**, New Delhi, Orient Blackswan,2001
4. फाडिया बी. एल. भारतीय प्रशासन, नवी दिल्ली, साहित्य भवन प्रकाशन, २०१६
5. अवस्थी, भारतीय प्रशासन, नवी दिल्ली, लक्ष्मी नारायण अग्रवाल प्रकाशन,१९९४
6. एम. लक्ष्मीकांत, भारतीय शासन, नवी दिल्ली, टाटा म्याकहिल प्रकाशन, २०१२

## **M.A.(Political Science), Part-II, Semester-IV** **POL.403: Political Process In Maharashtra** **Credits: 4**

**Marks: 100 (Internal Examination: 40 + External Examination: 60)**

### Learning Objectives:

1. To introduce to students the political process of past and presents in Maharashtra and to study of Government institutions, social approaches and introducing constitutional process.

**Learning Outcomes:**

1. To understand the political framework of Maharashtra, constitutional process, social, political, economical determinants, centre-state relations and emerging trends in Maharashtra politics.

UNIT	TOPIC	METHOD	Number of LECTURES
<b>1</b>	<b>Framework of Maharashtra</b>	Classroom teaching, Individual assignment	15
	i. Introduction		
	ii. Historical Background		
	iii. Evolution of the Maharashtra		
	iv. Movements in Maharashtra : Social Reforms, Sanyukt Maharashtra		
<b>2</b>	<b>Regionalism and Sub-Regionalism</b>	Classroom teaching, Classroom Seminar	15
	i. Introduction		
	ii. Regions		
	iii. Dandekar Committee		
	iv. Statutory Development of Boards		
v. Vidarbha and Marathwada			
<b>3</b>	<b>Politics in Maharashtra</b>	Classroom teaching, Field visit	15
	i. Introduction		
	ii. Political Institution In Maharashtra: Vidhan Sabha and Vidhan Parishad		
	iii. Local Self Government- Rural		
	iv. Local Self Government- Urban		
v. Politics of Backward Community- Maratha, Dhangar, Muslim			
<b>4</b>	<b>Contemporary Politics In Maharashtra</b>	Classroom teaching	15
	i. Introduction		
	ii. Political Economy of Maharashtra		
	iii. Party Politics in Maharashtra		
	iv. Role of Chief Minister on Development Policy		
v. Challenges of Maharashtra-Political, Economic, and Social			

**Suggested Readings:**

1. Frankel Francine R. and Rao M.S.A.(ed.) **Dominance and State Power in Modern India, Vol.2.** New Delhi, OUP,1990
2. Phadke Y.D. Social Reformers of Maharashtra. New Delhi, Maharashtra Information Centre, 1975
3. Sirsikar V.M. Politics and Modern Maharashtra, New Delhi, Orient Longman, 1994
4. भोले भा.ल. आणि बेडकिहाळ किशोर (संपा) बदलता महाराष्ट्र, सातारा, आंबेडकर अकादमी, २००३
5. खातू गजानन, स्वप्नाच्या शोधात महाराष्ट्र, मुंबई, संहिता प्रकाशन, २०११
6. व्होस राजेंद्र आणि पळशीकर सुहास, महाराष्ट्रातील संतातर, मुंबई, ग्रंथाली, १९९६
7. पळशीकर सुहास आणि कुलकर्णी सुहास (संपा) महाराष्ट्रातील सत्तासंघर्ष: राजकीय पक्षाची वाटवाल, पुणे, समकालीन प्रकाशन, २०१७
8. पळशीकर सुहास आणि बिरमल नितीन, महाराष्ट्राचे राजकारण: राजकीय प्रक्रियेचे स्थानिक संदर्भ, पुणे, प्रतिमा प्रकाशन, २०१६
9. पळशीकर सुहास, देश-प्रदेश: प्रादेशिक राजकारणाच्या बदलत्या दिशा, पुणे, द युनिक अकादमी, २०१८

## **M.A.(Political Science), Part-II, Semester-IV**

### **POL.404: Politics Parties in India - II**

**Credits: 4**

**Marks: 100 (Internal Examination: 40 + External Examination: 60)**

#### **Learning Objectives:**

1. This paper help students to understand Ideological base of Regional Political Parties in India.
2. Students also learn in depth knowledge of Major Regional Political Parties in India.

#### **Learning Outcomes:**

1. Student can comprehensively understand the political process of sates in India.

<b>UNIT</b>	<b>TOPIC</b>	<b>METHOD</b>	<b>Number of LECTURES</b>
<b>1</b>	<b>Introduction to Regional Political Party</b>	Classroom teaching, Classroom Seminar	15
	i. Meaning and Types of Regional Political Party		
	ii. Agenda and Objective of Regional Political Parties		



	iii. Role of Regional Parties before 1980s		
	iv. Role of Regional Parties after 1980s		
<b>2</b>	<b>Regional Political Party in North India</b>	Classroom teaching, Field visit	15
	i. Aam Aadmi Party		
	ii. Shiv Sena		
	iii. National Conference		
	iv. Samajwadi Party		
	v. Asom Gana Parishad		
<b>3</b>	<b>Regional Political Party in South India</b>	Classroom teaching, Individual assignment	15
	i. DMK		
	ii. AIADMK		
	iii. Janata Dal (Secular)		
	iv. Telugu Desam Party		
	v. AIMIM		
<b>4</b>	<b>Key Issues in Party Politics</b>	Classroom teaching	15
	i. Ideological and Social based of Party		
	ii. Changing Socio-economic profile of Political leaders		
	iii. Changing Status of Coalition Politics		
	iv. Regional Party relations with National Political Party		

### Suggested Readings:

1. deSouza Peter Ronald and E. Sridharan(ed.) India's Political Parties. New Delhi, Sage Publication, 2002
2. Diwakar Rekha. Party System in India. London, Oxford University Press, 2017
3. Tiwari R.K. Political Parties, Party Manifestos and Election in India, 1909-2014. New York, Routledge Publication, 2019
4. Zoya Hasan. Parties and Party Politics. New Delhi, OUP India, 2004
5. पलशीकर सुहास, समकालीन भारतीय राजकारण, पुणे, प्रतिमा प्रकाशन, २००४
6. पलशीकर सुहास, राजकारणाचा ताळेबंद, पुणे, साधना प्रकाशन, २०१७
7. पलशीकर सुहास आणि कुलकर्णी सुहास (संपा) महाराष्ट्रातील सत्तासंघर्ष: राजकीय पक्षाची वाटचाल, पुणे, समकालीन प्रकाशन, २०१७
8. पलशीकर सुहास आणि बिरमल नितीन, महाराष्ट्राचे राजकारण: राजकीय प्रक्रियेचे स्थानिक संदर्भ, पुणे, प्रतिमा प्रकाशन, २०१६
9. पलशीकर सुहास, देश-प्रदेश: प्रादेशिक राजकारणाच्या बदलत्या दिशा, पुणे, द युनिक अकादमी, २०१८

## M.A.(Political Science), Part-II, Semester-IV

### POL.405: Foreign Policy of India

Credits: 4

Marks: 100 (Internal Examination: 40 + External Examination: 60)

#### Learning Objectives:

1. This paper helps students to understand philosophical foundation of foreign policy of India.

#### Learning Outcomes:

1. Student will learn how India's foreign policy keeps changing but continuing with basic values and principles.

UNIT	TOPIC	METHOD	Number of LECTURES
1	<b>Introduction to India's Foreign Policy</b>	Classroom teaching, PPT presentations	15
	i. Conceptual and Philosophical Origin		
	ii. Determinant of Foreign Policy		
	iii. Institution of Policy Making		
	iv. Continuity and Changes		
	v. Challenges and Strategy		
2	<b>India's relation with Neighbours</b>	Classroom teaching, Showing Films and documentaries, PPT presentations	15
	i. Pakistan		
	ii. Bangladesh		
	iii. Nepal and Bhutan		
	iv. Myanmar		
	v. Indian Ocean		
3	<b>India's relation with Super Power</b>	Classroom teaching, Showing Films and documentaries, PPT presentations	15
	i. USA		
	ii. EU		
	iii. Russia		
	iv. Japan		
	v. China		
4	<b>India's Economic Interest</b>	Classroom teaching, PPT presentations	15
	i. South Asia-Free Trade Area		
	ii. WTO Negotiations		
	iii. NIEO		

	iv. ASEAN		
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### **Suggested Readings:**

1. Malone David M. , C. Raja Mohan and Raghavan Srinath. The Oxford Handbook of Indian Foreign Policy. London, Oxford University Press, 2015
2. Sikri Rajiv. Challenge and Strategy: Rethinking India's Foreign policy. New Delhi, Sage Publication, 2009
3. Ganguly Sumit. India's Foreign Policy: Retrospect and Prospect. London, Oxford University Press, 2010
4. Khanna V.N. Foreign Policy of India. New Delhi, Vikas Publication, 2012
5. देवळणकर शैलेंद्र, भारताचे परराष्ट्र धोरण, पुणे, प्रतिमा प्रकाशन, २०१०
6. देवळणकर शैलेंद्र, भारत आणि जग: भारताचे परराष्ट्र धोरण आणि सुरक्षा संबंध, पुणे, सकाळ प्रकाशन, २०१५