

Khandesh College Education Society's

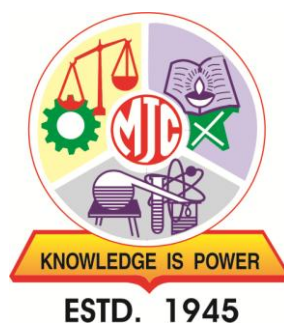
Moolji Jaitha College, Jalgaon

**An "Autonomous College" Affiliated to KBC North
Maharashtra University, Jalgaon**

SYLLABUS OF

**S. Y. B. A.
Semester III & IV**

DEFENCE AND STRATEGIC STUDIES



**UNDER CHOICE BASED CREDIT SYSTEM
(CBCS)**

[w. e. f. Academic Year 2020-21]

CBCS Autonomous Structure for S.Y.B.A. (Defence and Strategic Studies)

Semester	Core Course	Paper No	Name of Course	No. of Credits	No. of Hours per Week
III	DSC-1C	DEF 231	Geopolitics and Military Geography	3	3
		DEF. 232	India's Foreign Policy	3	3
	SEC -1	DEF. 230	Terrorism and Maoism	2	2
IV	DSC-1D	DEF. 241	Indian Borders	3	3
		DEF. 242	Defence Economics	3	3
	SEC -2	DEF. 240	Insurgency Issues In India	2	2
			Total Credits	16	16

Semester III
DSC-1C (DEF 231) Geopolitics and Military Geography

(With Effect from June 2020)
(Credit 3)

Course Objectives:

- 1) Understand the world geographic and diplomatic core issues
- 2) Understanding military geography issues
- 3) To identify future prospected geographic issues

Learning Outcomes:

At the end of the course, the student will be able to

- 1) Students can identify buffer zone
- 2) Explain the fact of current geopolitical issues.
- 3) Student can find out the India's national interest in geopolitical sector.
- 4) Students can guide to Indian Industrial sector regarding risk zone

Unit	Topic	Sub-Topic	Lectures (45)
I	Introduction of Geopolitics	a) Meaning, Definition, Scope b) Strategic importance c) Development of Political Geography d) Approaches and methodology e) Global strategic view f) Minerals importance Transaction Methodology : Classroom Teaching	12
II	Geopolitical issues	a) Elements of geopolitics b) Development c) International trade d) Population e) Migration Transaction Methodology : Classroom Teaching	12
III	Military Geography	a) Meaning, Definition, Scope, b) Strategic interest c) Military threats d) Importance of communication Transaction Methodology : Classroom Teaching	11
IV	Military issues	a) Military power b) Military expenditure c) Foreign policy d) Conflicts on border Transaction Methodology : Classroom Teaching	10

Suggested Readings:

- 1) Abraham, I., How India Became Territorial foreign Policy, Diaspora, Geopolitics, Stanford, California: Stanford University Press, 2014.
- 2) Agnew, J., Geopolitics re-visioning world politics, London: Routledge, 2003.
- 3) Dikshit R. D ,Political Geography: The Discipline and its Dimensions, New Delhi: Tata Macgraw Hill, 1994.
- 4) Galgano, Francis A., and Eugene J. Palka, eds. Modern Military Geography. New York: Routledge, 2011.
- 5) Harm j. Di Blij, Systematic Political Geography, New York: John Wiley and Sons, 1973.
- 6) Kaplan, Robert D. The Revenge of Geography: What the Map Tells Us about Coming Conflicts and the Battle Against Fate. New York: Random House, 2012.
- 7) Mang, Reinhard, and Hermann Häusler, eds. International Handbook of Military Geography. Vol. 2. Vienna: Arbeitsgemeinschaft Truppendienst, 2006.
- 8) McDonald, Eric V., and Thomas Bullard, eds. Military Geosciences and Desert Warfare. New York: Springer, 2016.
- 9) Mahan A T., Sea Power, London: Methuem and Co, 1975.
- 10) Peltier Louis and G. Etzel Perarcy, Military Geography (New Delhi: East West 1981.
- 11) Presscot J. R. V, Political Geography, London: Methuem and Co, 1972.
- 12) Sukhwal b. L, Modern Political Geography, New Delhi: Sage, 1985.
- 13) Taylor P. J, Political Geography: World Economy, Nation State and Locality, London: Longman, 1895.
- 14) Thapliyal, U.P., Warfare in Ancient India: Organizational & Operational Dimensions, Manohar Publishers, 2010.

DSC 1C (DEF 232) India's Foreign Policy
(With Effect from June 2020)
(Credit 3)

Course Objectives:

- 1) Understand the role of foreign policies in national security
- 2) Understanding the crucial diplomacy in foreign policy

Learning Outcomes:

At the end of the course, the student will be able to

- 1) Students can give the solutions on India's soft foreign policies
- 2) Students can analysis about foreign policies

Unit	Topic	Sub-Topic	Lectures
I	Introduction	a) Meaning, scope, limitations b) National interest c) Short term and long term policies d) Challenges Transaction Methodology : Classroom Teaching	10
II	Policy issues	a) India's Fundamental policies b) India's look east policy c) India's north look policy d) Nuclear and peace policy e) Military purpose policies Transaction Methodology : Classroom Teaching and discussion	12
III	Issues in Western Foreign Policy	a) India's Foreign policy with major powers b) Maritime policies c) Indo-Pacific cooperation d) Strategic Partnership Transaction Methodology : Classroom Teaching, Video Conferencing with experts	12
IV	Neighboring vision	a) India and SAARC b) India and BIMSTEC c) India and ASEAN Transaction Methodology : Classroom Teaching, case analysis	11

Suggested Readings:

- 1) Atish Sinha, Madhup Mohta(Ed), Indian Foreign Policy: Challenges and Opportunities, Foreign Service Institute (India), Academic Foundation, 2000
- 2) Rajendra M. Abhyankar, Indian Diplomacy: Beyond Strategic Autonomy, Oxford University Press, 18-May-2018.
- 3) Mischa Hansel, Raphaëlle Khan, Theorizing Indian Foreign Policy, Méliissa Levailant, Taylor & Francis, 21-Apr-2017.

SEC -1 (DEF 230) Terrorism and Maoism
(With Effect from June 2020)
(Credit 2)

Course Objectives:

- 1) Understand the causes of Terrorism and Maoism
- 2) Analyze the issues in Terrorism and Maoist groups

Learning Outcomes:

At the end of the course, the student will be able to Outcomes:

- 1) Student can advice on internal security patches regarding terrorism.
- 2) Students can give the solutions to paramilitary on internal planning on Maoism and Terrorism
- 3) Student can create dialogue with Maoist.
- 4) Student can join intelligence organization, counter terrorist unit.

Unit	Topic	Sub-Topic	Lectures
I	Introduction	a) Meaning of Terrorism, scope, b) Types and effects c) Terrorism causes, assets, d) Ideological base of terrorism e) Major terrorist organization f) Major powers role on terrorism Transaction Methodology : Classroom Teaching	12
II	Terrorism in India	a) Terrorism in India in India b) Banned terrorist organization c) Separatist groups and terrorist organisation d) Terrorist attacks in India and effects e) Pakistan based terrorist organisation Transaction Methodology : Classroom Teaching, Visit to interrogation unit	12
III	Introduction	a) Means, concept, scope b) Maoist strategy and objectives c) Naxal and Maoism in India d) Maoist demands and trends e) Guerilla strategy and weaponry organisation f) COMPOSA strategy g) Maoist and Urbanization Transaction Methodology : Classroom Teaching	11
IV	Solutions in Terrorism and Maoism	a) Ministry of Home Affairs Policies b) Para military actions against Maoism c) Dalam structure of Maoist d) Salwa Judum and tactics e) Counter Maoism methods f) Protect to sustainable development Transaction Methodology : Classroom Teaching, visit to Anti Naxal Office	10

Suggested Readings:

- 1) Lawrence Howard (ed.) *Terrorism: Roots, Impact, Responses*, Praeger Publication, London, 1992 (eBooks Available).
- 2) Paul Wilkinson, *Terrorism Versus Democracy: The Liberal State Response*, Rutledge, London, 2011 (Third Ed.), (eBooks Available).
- 3) Erica Chenoweth, Richard English, Andreas Gofas, Stathis N. Kalyvas (edited), *The Oxford Handbook of Terrorism*, Oxford University Press, UK, 2019 (eBooks Available).
- 4) Noel O'sullivan, *Terrorism, Ideology And Revolution: The Origins Of Modern Political Violence*, Rutledge Publication, London, 1986. (eBooks Available).
- 5) Edward Halibozek, Andy Jones, Gerald L. Kovacich, *The Corporate Security Professional's Handbook on Terrorism*, British Library Cataloguing -in-publishing data, 2007 (eBooks Available).
- 6) Graeme P. Herd (edited), *Great Powers and Strategic Stability in the 21st Century: Competing Visions of the world*, Rutledge Publication, London, 2010. (eBooks Available).
- 7) Jamal R. Nassar, *Globalization and Terrorism: The Migration of Dreams and Nightmares*, Rowman & Littlefield Publishers, UK, 2010. (eBooks Available).
- 8) Irfan Ahmad, *Islamism and Democracy in India: The Transformation of Jamaat-e-Islami*, Princeton University Press, NJ, UK, 2009. (eBooks Available).
- 9) Julia Lovell, *Maoism: A Global History*, Random House, 14-Mar-2019, (eBooks Available).
- 10) Elliott Liu, *Maoism and the Chinese Revolution: A Critical Introduction*, PM Press, 03-May-2016, (eBooks Available).
- 11) Ghosh, Anjali, Chakraborti, Tridib, Majumdar, Anindyo J., Chatterjee, Shibashis (eds), *India's Foreign Policy*, Pearson Education India, 2009.

Semester IV
DSC-1D (DEF 241) Indian Borders
 (With Effect from June 2020)
 (Credit 3)

Course Objectives:

- 1) Understand the importance of Borders.
- 2) Acknowledge the issues in border areas.

Learning Outcomes:

At the end of the course, the student will be able to

- 1) Students aware about border issues
- 2) Beneficiary to advice on strategic solutions in border areas

Unit	Topic	Sub-Topic	Lectures
I	Introduction	a) Meaning, definition, scope, b) Importance of Indian borders c) Strategic issues in Indian Borders d) Interest in India's border Transaction Methodology : Classroom Teaching, discussion and documentary	12
II	Issues in Border	a) Ethnic issues b) ASFSA and Indian Army c) Water disputes d) Illegal migration e) Drug trafficking f) Human Trafficking Transaction Methodology : Classroom Teaching, Visit to India's International border	12
III	Management by Indian Government	a) India's North border management b) East border management c) Border Road Organization's Role d) Transaction Methodology : Classroom Teaching, Panel Discussions	11
IV	Strategic solutions	a) Electronic fencing b) Trade Centers c) Cultural exchange programme Transaction Methodology : Classroom Teaching, Poster presentation	10

Suggested Readings:

- 1) Pushpita Das, India's Border Management: Select Documents, Institute for Defence Studies and Analyses, New Delhi
- 2) Anna Orton, India's Borderland Disputes: China, Pakistan, Bangladesh, and Nepal Epitome Books, 2010.

- 3) Gautam Das, Securing India's Borders: Challenges and Policy Options, Centre for Land Warfare Studies, 2011.
- 4) M Karthikeyan, Internal Security for Civil Services Main Examinations - GS Paper III, Pearson Education India.

DSC 1D (DEF 242) Defence Economics
(With Effect from June 2020)
(Credit 3)

Course Objectives:

- 1) Understand the importance of Defence Budgeting and depending issues
- 2) Acknowledge the defence budgeting strategies

Learning Outcomes:

At the end of the course, the student will be able to

- 1) Students can analyze the defence budgeting
- 2) Beneficiary to advice on defence economics

Unit	Topic	Sub-Topic	Lectures
I	Introduction	a) Concept of Defence Economics b) Great economic depression c) Weapons demand d) Defence Budgeting process Transaction Methodology : Classroom Teaching	12
II	Defence Economics Theories	a) Adam Smith, b) Kens, c) Say d) Private Vs Government e) Gun Vs Butter Theory Transaction Methodology : Classroom Teaching	12
III	Budgeting	a) India's defence budget from 1947 b) Defence challenges and budget c) Modern defence development Transaction Methodology : Classroom Teaching	11
IV	Solution on Defence budget solutions	a) De-military b) Peaceful talk c) zero sum game theory	10

		d) Strategic engagement Transaction Methodology : Classroom Teaching	
--	--	---	--

Suggested Readings:

- 1) Todd Sandler, Keith Hartley, Handbook of Defense Economics: Defense in a Globalized World, Elsevier, 12-Apr-2007
- 2) Ron Matthews, The Political Economy of Defence, Cambridge University Press, 09-May-2019

SEC -2 (DEF 240) Insurgency Issues in India (With Effect from June 2020) (Credit 2)

Course Objectives

- 1) Understand the causes of insurgency in India.
- 2) Acknowledge the basic problems in insurgency and military.

Learning Outcomes:

At the end of the course, the student will be able to

- 1) Students can analyze the insurgency issues and ethnic problems
- 2) Student can analyze the socio economic and ethnic tensions

Unit	Topic	Sub-Topic	Lectures
I	Introduction	a) Meaning, concept, scope b) Causes, c) Insurgency demands, d) Effects Transaction Methodology : Classroom Teaching	12
II	Issues	a) Small arms trafficking b) Fake currency c) External support d) Human rights issues Transaction Methodology : Classroom Teaching, documentary	12
III	Challenges	a) Separatism b) Anti democratic c) Military operations for civilians d) Development	11

		e) Strategic settlement Transaction Methodology : Classroom Teaching, Discussions	
IV	Solutions	a) Dialogue b) Quick actions c) Constructive work d) Employment and special schemes Transaction Methodology : Classroom Teaching, Discussions	10

Suggested Readings:

- 1) Crispin Bates, Alpa Shah, Savage Attack: Tribal Insurgency in India, Routledge, 06-Jul-2017.
- 2) Sanjib Baruah, Beyond Counter-insurgency: Breaking the Impasse in Northeast India, Oxford University Press, 2009.
- 3) Onkar Pawar, Internal Security Problems in Northeast India: Insurgency and Counter Insurgency in Assam Since 1985, Kalpaz Publication, New Delhi, 2016.
- 4) Shrikant Paranjpe, India's Internal Security: Issues and Perspectives, Kalinga Publications, New Delhi, 2009.
- 5) Ved Marwah, India in Turmoil: Jammu & Kashmir, the Northeast and Left Extremism, Rupa Publications India, New Delhi, 2009.
- 6) Annual report, Ministry of Home, Government of India.
- 7) Subir Bhaumik, Insurgency in India's northeast: Conflict, co-option & Change, East-West Center Washington Working Papers, 2007.
- 8) Jeremy Black, Insurgency and Counterinsurgency: A Global History, Rowman & Littlefield, Maryland, 2016.
- 9) Steven Metz, Rethinking Insurgency, the Routledge Handbook of Insurgency and Counterinsurgency, 2012.

**Board of Studies (BOS) Panel for
CBCS Autonomous Structure for S.Y.B.A. (Defence and Strategic Studies)**

Sr. No	Name of Members	Designation
1	Dr. L. P. Wagh	Chairman
2	Lt. Gen. (Dr.) D. B. Shekatkar	Member
3	Dr. S. P. Badgajar	Member
4	Prof. V. S. Khare	Member
5	Dr. L. A. Khan	Member
6	Dr. D. G. Vispute	Member
7	Lt. (Dr.) Y. S. Borse	Member